

District English Learner Advisory Committee  
September 23, 2016  
Educational Resource Center  
9:00 a.m. – 10:30 a.m.

- 1. Opening Procedures** Bonner Montler called the meeting to order at 9:15. He introduced himself and asked school district personnel to introduce themselves. Bonner asked the committee to review the Agenda. Elizabeth Perez motioned to approve the agenda and Lily Kumke seconded the motion. Ayes voted to approve the agenda as presented.
  
- 2. Approval of June Minutes**  
Bonner Montler reviewed the minutes from the June 10<sup>th</sup> meeting. A correction was necessary to change the title of Stacy Roberts to state “Curriculum Resource Teacher.” Veronica Estrada motioned to approve the minutes and Lupe Brambila seconded the motion. The committee voted to approve the minutes with the one correction.
  
- 3. Public Communication**  
Citizens were invited to address the committee about any item on this agenda. No requests were made for public communication.
  
- 4. District English Learner Advisory Committee (DELAC)**  
Roles and Responsibilities of DELAC were presented and explained to the committee.  
Roles and Responsibilities:
  - 1.Reviews and discusses of development or revision of a district master plan of education programs and services for English learners, taking into consideration the Single School Plan for Student Achievement
  - 2.Reviews and discusses district programs, goals, and objectives for programs and services for English learners (e.g., parental exception waivers and funding)
  - 3.Reviews and discusses development of a plan to ensure compliance with any applicable teacher and instructional aide requirements
  - 4.Reviews and discusses annual language census (e.g., procedures and forms)
  - 5.Review and comments on the District's reclassification procedures
  - 6.Review and comments on the written notifications required to be sent to parents and guardians
  - 7.Reviews and discusses data points on student achievement and other performance indicators; discusses implications and next steps
  - 8.Reviews and discusses the Local Control Accountability Plan (LCAP), offers suggestions as part of the stakeholder input process, and provides feedback on the draft LCAP
  - 9.Required committee per California Education Code
  
- 5. Officer Nominations for President and Vice-President**  
Nomination ballots for the DELAC positions of president and vice-president were distributed to the DELAC committee to be returned no later than Friday September 30<sup>th</sup>. The election will be held on November 4<sup>th</sup> at the next DELAC meeting.

**6. Annual and Initial Notification/ Title III**

Bonner Montler explained that Title III is a federal program that helps fund English Learner programs. Title III forms are located on the Santee School District website.

Parents received Annual and Initial notification by mail that the CELDT test would be administered to their children. A second notification lists the program in which the students will be participating. Results of the CELDT test determine whether a student will be supported in the mainstream classroom or receive additional support through structured English immersion. Bonner proposed using an additional form which would include unofficial scores the student received and the program recommended. Tylene Hicks recommend to start using the form. Veronica Estrada seconded the motion. The ayes voted unanimously to use the new form. Bonner discussed the last dates for CELDT testing. A parent asked if CELDT testing was conducted in the classroom. Bonner explained that students are removed from the class to complete the testing. Bonner explained that next fall will be the last year that we will use CELDT for initial tests. A new test, ELPAC (English Language Assessment Proficiency), will begin 2017-18 in the spring for annual testing.

**7. Master Plan**

Mr. Montler discussed the Santee School District's Master Plan. He asked the committee to review the Santee School District's Master Plan on the district website and to provide a recommendation to the board of education at the November DELAC meeting.

**8. CAASSP Results Summary and Parent Resources**

Bonner Montler delivered a presentation which showed an overview of the CAASSP test results. Overall, scores in Language Arts and Math improved since 2015. Compared to other schools in the county, Santee students performed comparably in all grades for Language Arts and Math. Looking at results helps the district evaluate the programs being implemented and provides opportunities to make adjustments and improvements. Bonner explained the CAASSP results form that parents receive and where parents can find translated forms.

**9. Comments and Concerns** A parent asked about providing a foreign language program to students. Bonner stated that currently the district is not considering offering any foreign languages.

**10. Adjournment**

The meeting was adjourned at 10:35.